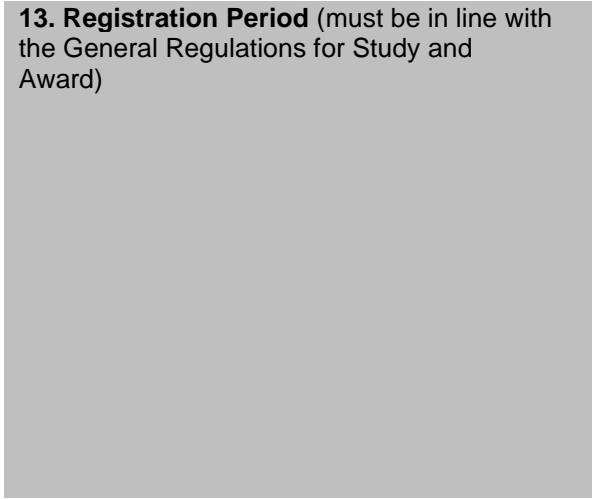


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|--|--|
| 1. Applies to cohort commencing in: | 2024 |
| 2. Degree Granting Body | University of London |
| 3. Awarding institution | The Royal Veterinary College |
| 4. Teaching institution | The Royal Veterinary College |
| 5. Programme accredited by | <p>Royal College of Veterinary Surgeons (RCVS) - full recognition</p> <p>European Association of Establishments of Veterinary Education (EAEVE) – full accreditation</p> <p>American Veterinary Medical Association (AVMA)</p> <p>Australasian Veterinary Boards Council (AVBC) - full recognition</p> <p>South African Veterinary Council (SAVC) - full</p> |

13. Registration Period (must be in line with the General Regulations for Study and Award)



| Full Time | |
|----------------------|--------------------------------------|
| Minimum 60 months | Maximum 8 years provided that: |

23. Aims of programme

- To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship, scientific and professional endeavour, and veterinary practice
- To equip students with the knowledge, skills and attributes to meet the current and future challenges of all aspects of the veterinary profession.
- To provide a learning environment that appreciates diversity, promotes excellence in learning and teaching, and embeds a desire for life-long learning
- To satisfy the requirements determined by the Royal College of Veterinary Surgeons, the American Veterinary Medical Association and the Veterinary Directives of the European Union

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

| At the time of graduation students should, to a standard appropriate for a new veterinary graduate, be able to: | Strands/Modules in which each learning outcome will be developed and assessed: |
|---|--|
| <ul style="list-style-type: none"> • Describe the normal structure and function of animals including principles of homeostasis and explain the aetiology, pathophysiology and pathogenesis of common diseases that affect them. | Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. |
| <ul style="list-style-type: none"> • Explain the key components that constitute primary and preventative healthcare and advise on, and implement, recommended prophylaxis, nutrition and husbandry programmes in order to improve animal care, prevent disease and inform client education. | Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. |
| <ul style="list-style-type: none"> • Advise on animal management and welfare, and safeguard human, animal and environmental health (One Health); including principles of biosecurity, food safety, risk assessment & mitigation, zoonosis and surveillance. | VPH, Clinical rotations. |
| <ul style="list-style-type: none"> • Recognise, prevent and diagnose diseases and disorders of animals. Be able to select and interpret appropriate diagnostic tests and formulate a treatment plan; considering pain management, client financial status & patient referral when indicated. | Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. |
| <ul style="list-style-type: none"> • Develop sound clinical reasoning skills including a logical problem solving approach in order to effectively solve clinical problems and make decisions. | Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. Specifically taught in Principles of Science and Clinical rotations. |
| <ul style="list-style-type: none"> • Demonstrate technical and procedural competence | Clinical skills centre (Principles of Science practicals), VPH practicals, Animal Husbandry practicals, Clinical rotations, DOPS, OSCE's, eDOPS. |

Practical

Gateway 50:15

BVetMed Year 1 45:45

BVetMed Year 2 55:45

BVetMed Year 3 42:10

BVetMed Year 4 00:40

BVetMed Year 5

| | |
|---|--|
| <p>Work-Based Assessment on Rotations</p> | <ul style="list-style-type: none"> • Continuous assessment in the clinical environment in the areas of professional activity, practical skills and clinical reasoning and application of knowledge. • Competencies are assessed in each rotation and students must achieve competence by the end of rotations. • Practical skills are also assessed by Direct Observations of Practical Skills assessment (eDOPs). <p>Assessment of Learning Objectives will take place during rotations as is done on Intramural Rotation of BVetMed.</p> <p>Students will be assessed in the following categories</p> <p style="text-align: center;">Professional Activity</p> <p style="text-align: center;">Practical Skills</p> <p style="text-align: center;">Clinical Reasoning and application of Knowledge</p> <p>Students will also be formally assessed in 14 competencies during each rotation and must achieve competence by completion of rotations.</p> |
|---|--|

27. Feedback


Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall.

In each strand in each year, various formative feedback opportunities are available throughout – these are detailed in strand outlines. They include formative online questions and answers, group sessions with questions and answers, feedback to the year group about exam performance, feedback to individual students about exam performance (at the student’s request). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning classes. At the end of each rotation block, students will receive feedback on their performance throughout the rotations.

28. Programme structures and requirements, levels, modules, credits and awards

| Year | Strand Title | Level | Credits | Compulsory or optional |
|------|--------------|-------|---------|------------------------|
|------|--------------|-------|---------|------------------------|

The BVetMed is not a modular course. Please visit the Study pages of the RVC website for further details: <https://www.rvc.ac.uk/study/undergraduate/bachelor>



(DOPS) assessment of their animal handling skills in year 1.

Please note the AHEMS & EMS requirements may be subject to change by the RCVS.