1. Applies to cohort commencing in:	2024				
2. Degree Granting Body	University of London				
3. Awarding institution	The Royal Veterinary College				
4. Teaching institution	The Royal Veterinary College				
5. Programme accredited by	Royal College of Veterinary Surgeons (RCVS) - full recognition				
	European Association of Establishments of Veterinary Education (EAEVE) – full accreditation				
	American Veterinary Medical Association (AVMA)				
	Australasian Veterinary Boards Council (AVBC) - full recognition				
	South African Veterinary Council (SAVC) - full				

13. Registration Period (must be in line with the General Regulations for Study and Award)

Full Time Minimum 60 months

Maximum 8 years provided that:

23. Aims of programme						
To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship, scientific and professional endeavour, and veterinary practice						
 To equip students with the knowledge, skills and attributes to meet the current and future challenges of all aspects of the veterinary profession. To provide a learning environment that appreciates diversity, promotes excellence in learning and teaching, and embeds a desire for life-long learning To satisfy the requirements determined by the Royal College of Veterinary Surgeons, the American Veterinary Medical Association and the Veterinary Directives of the European Union 						
24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.						
At the time of graduation students should, to a standard appropriate for a new veterinary graduate, be able to:	Strands/Modules in which each learning outcome will be developed and assessed:					
Describe the normal structure and function of animals including principles of homeostasis and explain the aetiology, pathophysiology and pathogenesis of common diseases that affect them.	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.					
• Explain the key components that constitute primary and preventative healthcare and advise on, and implement, recommended prophylaxis, nutrition and husbandry programmes in order to improve animal care, prevent disease and inform client education.	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.					
Advise on animal management and welfare, and safeguard human, animal and environmental health (One Health); including principles of biosecurity, food safety, risk assessment & mitigation, zoonosis and surveillance.	VPH, Clinical rotations.					
Recognise, prevent and diagnose diseases and disorders of animals. Be able to select and interpret appropriate diagnostic tests and formulate a treatment plan; considering pain management, client financial status & patient referral when indicated.	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.					
Develop sound clinical reasoning skills including a logical problem solving approach in order to effectively solve clinical problems and make decisions.	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. Specifically taught in Principles of Science and Clinical rotations.					
Demonstrate technical and procedural competence	Clinical skills centre (Principles of Science practicals), VPH practicals, Animal Husbandry practicals, Clinical rotations, DOPS, OSCE's, eDOPS.					

 Apply scientific principles, method and knowledge to clinical practice and research. Proficiently search for and critically analyse literature and use evidence-based medicine to influence clinical decision-making. 	Scholarship and Evidence-Based Medicine strand. Additionally, as an integrated course these themes are developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. Compulsory formative literature review (BVM1), Critically Assessed Topic (CAT) report & Research Project (BVM4/5)			
 Explain how knowledge of the veterinary business environment influences the practice, its team, its clients, marketing and financial management 	Principles of Veterinary Practice Strand, some clinical rotations			
• Communicate effectively with the public, colleagues and other professionals both verbally and in writing; including constructing and updating clinical records and correspondence, using appropriate terminology for the audience concerned.	Principles of Veterinary Practice strand, clinical rotations			
• Explain the principles and behaviours that underpin professionalism, teamwork and ethical decision-making (judgement) and apply these in a veterinary setting.	Principles of Veterinary Practice strand, clinical rotations			
 Engage in life-long learning and self- reflection to improve overall competence. Recognise professional limits and seek support when needed. 	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.			
• Be able to cope with incomplete information and effectively use information services and information technology.	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.			
 Explain fundamental scientific, pharmacological and medical principles that underpin veterinary medicine 	Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis.			

 Use the principles of anaesthesia to suggest and safely perform an anaesthetic planan arber photon arber provide a safety perform an anaesthetic planan arber photon and safety perform anaesthetic planan arbei provide a safety perform and s Practical

Gateway 50:15 BVetMed Year 1 45:45 BVetMed Year 2 55:45 BVetMed Year 3 42:10 BVetMed Year 4 00:40 BVetMed Year 5

Work-Based Assessmen	t on Rotations	 Continuous assessment in the clinical environment in the areas of professional activity, practical skills and clinical reasoning and application of knowledge. Competencies are assessed in each rotation and students must achieve competence by the end of rotations. Practical skills are also assessed by Direct Observations of Practical Skills assessment (eDOPs). Assessment of Learning Objectives will take place during rotations as is done on Intramural Rotation of BVetMed. Students will be assessed in the following categories Professional Activity Practical Skills 				
		Clinical Reasoning and application of Knowledge				
		competer	ncies durin competent		assessed in 14 ation and must letion of	
27. Feedback						
Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall. In each strand in each year, various formative feedback opportunities are available throughout – these are detailed in strand outlines. They include formative online questions and answers, group sessions with questions and answers, feedback to the year group about exam performance, feedback to individual students about exam performance (at the student's request). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning classes. At the end of each rotation block, students will receive feedback on their performance throughout the rotations.						
20. Programme structu	res and requirements, l	ieveis, modi	ules, cred	ints and aW	aius	
Year	Strand Title		Level	Credits	Compulsory or optional	
The BVetMed is not a modular course. Please visit the Study pages of the RVC website for further						

details: https://www.rvc.ac.uk/study/undergraduate/bachelor

(DOPS) assessment of their animal handling skills in year 1.

Please note the AHEMS & EMS requirements may be subject to change by the RCVS.